**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF JULY : CLASS-NURSERY**

|  |  |  |  |
| --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Twinkle-Twinkle…**    **2. Johny-Johny…**    **Sentence Structure-** I am a boy/girl.  **Vocabulary Building-**  Bag, Bottle, Lunch Box  **Recognition-** A, B, C, D  **WRITTEN:**  **Practicing Strokes-** Standing lines, Sleeping lines, Slanting lines, Letter A, B  **Workbook-** Page no. 5 to 8, 17-22 | **Rhymes- 1. Twinkle-Twinkle…**  <https://youtu.be/yCjJyiqpAuU?feature=shared>  **2. Johny-Johny…**  <https://youtu.be/EA_fbT6oN2k?feature=shared>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Alphabet Song**  <https://www.youtube.com/watch?v=zAlX1V3lK5s>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "twinkle" and "papa"). Children freeze in place and perform the action associated with the rhyming word.   **Vocabulary Building-**  **back-to-school-bag-cartoon-colored-clipart-vector-47921811.jpg**  **Bag,**  **bottle.jpgBottle**  **Lunch box.pngLunch Box** |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ekSSf[kd%&**  **dfork,¡&**  **1- lwjt**  **2- eNyh**      **Loj o.kZ& v ls bZ rd**  **okD; jpuk& eSa ,d yM+dk@yM+dh gw¡A**  **v{kjksa dh igpku&** **v ls bZ rd**  **fyf[kr%&**  **lajpuk&**vkM+h frjNh js[kk,¡] xksykdkj ,oa v)Zxksykdkj lajpuk,¡] v{kj&v  **v{kj ys[ku&** ist ua- 11 ls 14 | **dfork,¡&**  **1- lwjt**  <https://youtu.be/L8zLQymlXpU?feature=shared>  **2- eNyh**  <https://youtube.com/watch?v=4nvBAAl3RvY&feature=shared>  **Loj o.kZekyk xhr**  <https://www.youtube.com/watch?v=TM83zp1AkUM>  **Activity work**   * **dforkvksa dks lLoj okpu** * **Þns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** | * cPpksa dks Lojksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **(NUMERACY)** | **ORAL:**  **1. Counting from 1-10**  **112d10d6cfb2a057f59722cf7bdc2c3d.jpg**  **fbb32b6dc1c153d7c198d579add495df.jpg**  **WRITTEN:**  **Standing lines,**  **Sleeping lines,**  **Semi Circles,**  **Circles, Numbers – 1, 2**  **Workbook-**  Page no. 23 to 26 | **Counting Song**  <https://www.youtube.com/watch?v=JT0MmZcJ2Vw>    **Activity Work**   * **‘Look and Identify Number’ Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

|  |  |  |  |
| --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ART & CRAFTe7cd3a63527d3b07bc7f31d1e101be96.jpg** | **Page no.** 5-8  **Craft- Photoframe using Icecream sticks** | **Introduction to Shapes through “Shapes song”**  <https://www.youtube.com/watch?v=QBD7CB-rroo>  8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * **‘Look and Identify’ Shapes Game** * **‘Cut and Paste’ Game of different objects.** | * Provide playdough and shape cutters in various shapes (e.g., circles, squares, triangles). Encourage your child to roll out the playdough and use the cutters to make shapes. |
| **GENERAL KNOWLEDGE** | **My body parts-** Ears, Eyes, Nose, Hands, Fingers, Head, Mouth  **how-to-draw-fruit-basket-step-6.jpgFruits-** Apple, Banana, Mango, Papaya, Orange, Grapes | **Parts of the body**  <https://www.youtube.com/watch?v=SUt8q0EKbms>  **Activity Work**   * **Make a fruit chart pasting the**   **pictures of fruits.** | * Sit in front of a mirror with your child and take turns mimicking each other's movements. Encourage them to point to and name the body parts they are moving. |
| **VALUE EDUCATION** | Help your friends | **Moral Story**  <https://www.youtube.com/watch?v=MEVyl3jq_3c> | * Make your child learn the names of family members. |
| **PHYSICAL EDUCATION** | Catching, Throwing, Skipping and Yoga | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE**  **bed58282a2155ef51a9131925ef80c37.jpg** | Western Dance with Prop on a Patriotic Number | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |

|  |  |  |  |
| --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **MUSIC** | National Anthem, Gayatri Mantra,  Bhojan Mantra | <https://www.youtube.com/watch?v=RqQ4asI70Bg>  <https://www.youtube.com/watch?v=SPm-Qy5m39E> | * Practice the prayer regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | 1. How to do Namaste  2. How to walk in a straight line  3. How to sit gracefully on the chair  4. How to use the washroom and wash hands | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to run around in open spaces, either indoors or outdoors. |
| **LANGUAGE DEVELOPMENT** | **This is my school.**  **I love my school.** | **MY SCHOOL-** [https://www.facebook.com/watch/?v=25316 31197059981](https://www.facebook.com/watch/?v=25316%2031197059981) | * Make your child learn the name of school. |
| **S.T.E.M. Fun** | **Sink or Float Experiment:**   * + Fill a large container with water and gather various objects of different materials (e.g., plastic toys, wooden blocks, rubber balls).   + Have children predict whether each object will sink or float before placing them in the water.   + Observe and discuss the results, encouraging children to think about why certain objects float while others sink. This introduces concepts of density and buoyancy in a simple and playful way. | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. What is your name?**  **Ans.** My name is .  **2. How are you?**  **Ans.** I am fine, thank you.  **3. How old are you?**  **Ans.** I am 3 years old.  **4. In which class do you study?**  **Ans.** I study in class Nursery. | **HINDI CONVERSATION**  **1- vkidk D;k uke gS\**  **m& esjk uke**  **gSA**  **2- vki fdrus o’kZ ds gSa\**  **m& eSa rhu o’kZ dk gw¡A**  **3- vki dSls gS\**  **m& eSa vPNk@vPNh gw¡A**  **4- vki fdl d{kk esa i<+rs gSA**  **m& eS d{kk --- esa i<rk@i<+rh gw¡A** | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | Tearing and Pasting Paper & Pencil Shaving Activity, Story Telling- Thirsty Crow/The Lion and the Mouse, Fruits Day Celebration, Visit to an Eco Friendly Park, English Recitation | |  |

**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF JULY : CLASS-LKG**

|  |  |  |  |
| --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpg** | **ORAL:**  **Rhymes-**  **1. Revision of previous rhymes**  **2. I am me**    **2. Pussy Cat, Pussy Cat**    **Reading- Revision of Alphabets (A-Z), Sound of vowels ‘a’ Sound of letters, English Literacy Skills (Page no. 3-9)**  **Vocabulary Building- Chair, table, bench, Green board, chalk, duster, Educomp**  **WRITTEN:**  **Revision of Capital Letters (A-Z),**  **Small Cursive letters (a-d), Match the following, Write the first letter of the picture, Fill in the blanks, What comes after, Dictation** | **Rhymes-**  **1. Chubby Cheeks**  <https://youtu.be/InjAIlwpdCQ?feature=shared>  **2. Humpty-Dumpty**  <https://youtube.com/watch?v=AIIj0mBX1jU&feature=shared>  **3. I am me**  <https://youtu.be/iDSp9MfbDWU?feature=shared>  **4. Pussy Cat, Pussy Cat**  <https://www.youtube.com/watch?v=11CcklUq-h4>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Alphabet Song**  <https://www.youtube.com/watch?v=zAlX1V3lK5s>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  6e1cd40c8c8dea2405ba11510b4f76ca.jpg  **Activity Work**   * **‘Look and Identify’ Game will be played for the recapitulation of the letters and their related objects. Learners will be asked to look and identify the objects as shown by the teacher.** * **‘Show and Tell’ Picture Reading Activity** | * fa592254a5fdee4f42075a6e85b5cf67.jpgPlay music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "Chubby" and "Humpty Dumpty"). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **9021b6f46295b1d9f139895ff065200c.jpg HINDI** | **ORAL:**  **dfork,¡&**  **1- vizsy ekg dh dforkvksa dk iqu% vH;kl**  **2- frryh jkuh 2- jsy**    **iBu&ikBu o.kZekyk& Loj v ls v% rd dk iqu% vH;kl vkSj O;atu d ls ¥ rd**  **'kCn lq/kk ist ua 3&7 rd**  **WRITTEN:**  **Loj v ls v% rd dk iqu% vH;kl vkSj O;atu d ls ¥ rd] fp= ns[kdj igyk v{kj fyf[k,] [kkyh LFkku Hkfj,] fp= igpkudj lgh v{kj ls feyku dhft,] Jqrys[k] 'kCn ys[ku ist ua 5 ls 10** | **dfork,¡&**  **1- losjk**  <https://www.youtube.com/watch?v=N2x3V-8CCzA>  **2- VsyhQksu**  <https://youtube.com/watch?v=DlDgnWFbs3Q&feature=shared>  **3- frryh jkuh**  <https://www.youtube.com/watch?v=-ghQ7K-FpOE&t=47s>  **4- jsy**  <https://www.youtube.com/watch?v=TFzg-wZMRMc>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks igpkudj crk,¡A** * **^ns[kksa vkSj crkvks\* [ksy ds tfj, o.kksaZ dks igpkub, ,oa crkb,sA** | * cPpksa dks O;atuksa ls lacaf/kr fp=@oLrq,¡ igpkuusa esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg** | **112d10d6cfb2a057f59722cf7bdc2c3d.jpgORAL:**  **Counting- 1 to 40,**  **Table of 2,**  **Number names 1-5,**  **Identify the shapes and**  **Revision of Previous**  **syllabus**  **WRITTEN:**  **Counting from 1 to 40, Count and write, What comes after, Count & Match, Write the missing numbers, Circle the odd one out, Table of 2, Dictation**  **Numeracy Skills Book page no.29-34** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 2-**  <https://www.youtube.com/watch?v=VKJ9cCQgPdc>  **Opposite Words**  <https://www.youtube.com/watch?v=HGeuA4iJ8vI>  **ACTIVITY WORK**   * **Look and Identify Number Game.** * **Learners will be asked to count the objects asked by the educator.** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |

|  |  |  |  |
| --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ART &**  **CRAFT**  **e7cd3a63527d3b07bc7f31d1e101be96.jpg** | **Page no. 8 – 11**  **(Horse, Elephant, Bear and Lion)**  **Craft- Pencil holder** | **Introduction to Shapes through “Shapes song”**  <https://www.youtube.com/watch?v=QBD7CB-rroo>  8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * **‘Look and Identify’ Shapes Game** * **‘Cut and Paste’ Game of different objects.** | * Provide playdough and shape cutters in various shapes (e.g., circles, squares, triangles). Encourage your child to roll out the playdough and use the cutters to make shapes. |
| **GENERAL KNOWLEDGE** | **5 Fruits, 5 Vegetables and Revision of Previous syllabus**  **how-to-draw-fruit-basket-step-6.jpg** | **Fruits names and Vegetables Names** <https://www.youtube.com/watch?v=UcGm_PM2IwY>    **Activity Work**   * **‘Cut and Paste’ Game through the pictures of Healthy & Unhealthy food.** | * Sit in front of a mirror with your child and take turns mimicking each other's movements. Encourage them to point to and name the body parts they are moving. |
| **VALUE EDUCATION** | Help your friends | **Moral Story**  <https://www.youtube.com/watch?v=MEVyl3jq_3c> | * Make your child learn the names of family members. |
| **PHYSICAL EDUCATION** | Catching, Throwing, Skipping and Yoga | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **DANCE** | Western Dance with Prop on a Patriotic Number | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |
| **MUSIC** | National Anthem, Gayatri Mantra,  Bhojan Mantra | <https://www.youtube.com/watch?v=RqQ4asI70Bg>  <https://www.youtube.com/watch?v=SPm-Qy5m39E> | * Practice the prayer regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | 1. How to do Namaste?  2. How to walk in a straight line?  3. How to sit gracefully on the chair?  4. How to use the washroom and wash hands? | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to run around in open spaces, either indoors or outdoors. |
| **LANGUAGE DEVELOPMENT** | **Magic words** :  Good bye, Please, Thank You, Excuse me, Hello!, I am sorry, May I come in?, Welcome | **MY SCHOOL-** [https://www.facebook.com/watch/?v=25316 31197059981](https://www.facebook.com/watch/?v=25316%2031197059981) | * Encourage your child in role-playing activities with action words like "fly like a bird," "roar like a lion," "swim like a fish," and "crawl like a bug." |

|  |  |  |  |
| --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **S.T.E.M. Fun** | **Sink or Float Experiment:**   * + Fill a large container with water and gather various objects of different materials (e.g., plastic toys, wooden blocks, rubber balls).   + Have children predict whether each object will sink or float before placing them in the water. * Observe and discuss the results, encouraging children to think about why certain objects float while others sink. This introduces concepts of density and buoyancy in a simple and playful way. | | |
| **CONVERSATION** | **English Conversation**  Q-1 What is your name?  Ans- My name is\_\_\_\_\_\_.  Q-2 What is your Father’s name?  Ans- My Father’s name is Mr.\_\_\_\_\_\_\_.  Q-3 What is your Mother’s name?  Ans- My Mother’s name is Mrs.\_\_\_\_\_\_.  Q-4 In which class do you study?  Ans- I study in Class L.K.G.  Q-5 How old are you?  Ans- I am\_\_years old.  Q-6 What is the name of your Class teacher?  Ans- My Class teacher’s name is\_\_\_\_\_\_\_\_\_. | **Hindi Conversation**  1- vkidk D;k uke gS\  m& esjk uke ---------------- gSA  2- vkids ikik dk D;k uke gS\  m& esjs ikik dk uke Jheku~ ------------ gSA  3- vkidh eEeh dk D;k uke gS\  m& esjh eEeh dk uke Jherh ----------- gSA  4- vki fdl d{kk esa i<+rs gSa\  m& eSa d{kk L.K.G. esa i<+rk gw¡@i<+rh gw¡A  5- vki fdrus o’kZ ds gSa\  m& eSa ---- o’kZ dk@dh gw¡A | * Pay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
| **32e7ac83881fba8c6e66e90afd388c5a.jpg** | Tearing and Pasting Paper & Pencil Shaving Activity, Story Telling- Thirsty Crow/The Lion and the Mouse, Fruit Day Celebration, Visit to an Eco Friendly Park, English Recitation | |  |

****

**GREENWOOD PUBLIC SCHOOL**

**ADITYAPURAM, GWALIOR**

**SESSION 2024-25 : SYLLABUS FOR THE MONTH OF JULY : CLASS-UKG**

|  |  |  |  |
| --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **ENGLISH**  **(LITERACY)**  **f0c85620c851ba3d79d52c177bd84942.jpgf384249557ea432bbe6e19fc6dfc8d7d.jpge5b291d2bb13584c1302c4bd0cf9f6bd.jpgb157c7abbde987a987a387c8a1a242ed.jpg15c429b52748d2b3cb2cfcbc951f39cb.jpg** | **ORAL:**  **Rhymes-**  **1. Little Boy Sunny**  **LITTLE BOY SUNNY.jpg**  **TRAFFIC LIGHTS.png**  **2. Traffic Lights**    **Sentence Structure-**  1. I study in UKG class.  2. The name of my school is Greenwood Public School.  **Reading (Phonics Skill Book)-**  Page no. 7, 8  **Vocabulary Building-** Rain Clouds, Rain coat, Rainbow, Umbrella  **WRITTEN:**  Revision of Capital Cursive Letters A-Z and Small Cursive Letters a-z, Sound of vowel ‘a’ | **All Rhymes-**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **Phonics Sound**  <https://www.youtube.com/watch?v=hq3yfQnllfQ>  **Vowels Song**  <https://www.youtube.com/watch?v=RUSCz41aDug>  **Sound of ‘a’**  <https://www.youtube.com/watch?v=Sno15qcDEr4>  **fa3cf8e0f3d0d38347a9a30ec22554df.jpg**  **Activity Work**   * **‘Read and Tell’ Game will be played for the three letters words. Learners will be asked to read the words as shown by the teacher.** | * Play music and encourage your child to dance around. When the music stops, call out a word that rhymes with a simple action (e.g., "Boy" and "Light"). Children freeze in place and perform the action associated with the rhyming word. |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **56b7f9bd5c99ad5b48df0ad38cc86a00.jpg**  **HINDI** | **dfork,¡&**   1. **Pkk; xje 2- fxurh**   **maxresdefault (4).jpg**  **iBu ikBu&**  ist ua 11 ls 19 rd  **okD; jpuk&** eSa ;w-ds-th- d{kk esa i<+rk@i<+rh gw¡A]  eSa xzhuoqM ifCyd Ldwy esa i<+rk@i<+rh gw¡A  **fyf[kr%&**  Loj o.kZ& v ls v% rd] O;atu& d ls K rd] nks v{kj okys “kCn fyf[k,] rhu v{kj okys 'kCn fyf[k,] pkj v{kj okys 'kCn fyf[k,] vk dh ek=k okys 'kCn] b dh ek=k okys 'kCn | **ckyxhr dfork,¡**  <https://www.youtube.com/playlist?list=PL3zxtKnNCOvZhftg3R4pzG-UptEZL_t70>  **o.kZekyk**  <https://www.youtube.com/watch?v=GBWGNvHsiFs>  **nks v{kj okys “kCn**  <https://www.youtube.com/watch?v=eiiahBq5Zt0>  791e8f8e0ebe5bdcf831895992cd8c8b.jpg  **Activity Work**   * **dforkvksa dks lLoj okpu** * **ns[kks vkSj crkvksaÞ [ksy ls fp=ksa dks**   **igpkudj crk,¡A**   * **^ns[kksa vkSj crkvks\* [ksy ds tfj, fcuk ek=k okys “kCnksa dks if<+, ,oa crkb,sA** | * cPpksa dks fcuk ek=k okys “kCn dks i<+us esa lgk;rk djsaA * cPpksa dks dfork fofHkUu Hkkoksa rFkk eqnzkvksa lfgr ;kn djkus ds fy, çksRlkfgr djsaA |

|  |  |  |  |
| --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **39f75bd0b8b2ce9c364a7e11120f9984.jpg**  **Numeracy & Skill book & Workbook** | **112d10d6cfb2a057f59722cf7bdc2c3d.jpgORAL:**  **1. Counting from 1-200**  **2. Tables of 2, 3 and 4**  **3. Number names from 1 to 20**  **4. Shapes**  **WRITTEN:**  **Counting from 101 to 200**  **Number names from 11 to 20**  **Backward Counting from 20-1**  **Tables of 4, Shapes Names,**  **Greater than, Less than,**  **Before, After and in Between**  **Missing Numbers** | **Counting-**  <https://www.youtube.com/watch?v=B5iAW-jnkPw>  **Table of 2-**  <https://www.youtube.com/watch?v=VKJ9cCQgPdc>  **Table of 3-**  <https://www.youtube.com/watch?v=v10unhK-3uU>  **Number Names**  <https://www.youtube.com/watch?v=LyvQ6pc7JSA>  **Activity Work**   * **‘Look and Identify’ Number Game** * **‘Count and Tell’ Game. Learners will be asked to count the objects asked by the educator.** * **‘Dodging’ Game from the table of 2, 3 and 4** | * Provide a variety of toys or objects (e.g., blocks, stuffed animals). Ask your child to count the toys, group them by number, or sort them into containers labeled with numbers. |
| **EVS**  **General Awareness Skillbook**  **5e07f6427314f6ee96cf379d0a582c92.jpg** | **ORAL:**  **1. My Sense Organs**  **2. My Family- Father, Mother, Brother, Sister**  **WRITTEN:**  **1. My Family**  **2. Healthy and Unhealthy food**  **3. My Sense Organs**  **(Tick the correct option, Matching, fill in the blanks)** | **Sense Organs**  <https://www.youtube.com/watch?v=EAIthNcRpro> | * Sit in front of a mirror with your child and take turns mimicking each other's movements. Encourage them to point to and name the sense organs they are helping us in. |
| **e7cd3a63527d3b07bc7f31d1e101be96.jpgART & CRAFT** | **Page no.** 6, 7, 8  **Craft- Space Rocket Craft** | 8ae0076efdd8bedf5a8ab0f4b36459c9.jpg  **Activity Work**   * **‘Look and Identify’ Shapes Game** * **‘Cut and Paste’ Game of different objects.** | * Provide playdough and shape cutters in various shapes (e.g., circles, squares, triangles). Encourage your child to roll out the playdough and use the cutters to make shapes. |
| **GENERAL KNOWLEDGE** | **Wild Animals,**  **Shapes Names** | **Activity Work**   * **Make a fruit chart pasting the**   **pictures of fruits.** | * Take your child to a local fruit market where children can see a wide variety of fruits firsthand. Allow them to interact with vendors, ask questions and learn about different fruits. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **SUBJECTS** | **SYLLABUS** | | **ACTIVITY + USE OF ICT** | **PARENTS INVOLVEMENT** |
| **VALUE EDUCATION** | Help your friends | | **Moral Story**  <https://www.youtube.com/watch?v=ziXvFCKEGqM> | * Tell any story to your child as a tool to convey the importance of obeying elders. |
| **PHYSICAL EDUCATION** | Catching, Throwing, Skipping and Yoga | | **DO EXERCISE THROUGH THIS LINK**  <https://www.youtube.com/watch?v=JoF_d5sgGgc> | * Take your child to a park and play some games. |
| **bed58282a2155ef51a9131925ef80c37.jpgDANCE** | Western Dance with Prop on a Patriotic Number | | - | * Encourage your child to move specific body parts independently, such as wiggling fingers or shaking hips. |
| **MUSIC** | National Anthem, Gayatri Mantra,  lqcg losjs ysdj rsjk uke izHkq | | <https://www.youtube.com/watch?v=RqQ4asI70Bg>  <https://www.youtube.com/watch?v=SPm-Qy5m39E> | * Practice the prayer regularly with your child to memorize it. |
| **MOTOR SKILL DEVELOPMENT** | 1. How to do Namaste  2. How to walk in a straight line  3. How to sit gracefully on the chair  4. How to use the washroom and wash hands | | **REFER THIS LINK**  <https://www.youtube.com/watch?v=wh6gt3IkRKk> | * Encourage your child to run around in open spaces, either indoors or outdoors. |
| **LANGUAGE DEVELOPMENT** | Welcome to the class!,  Nice to meet you!,  Have a nice day! | |  | * Encourage your child to engage in role-playing activities and act like different characters. |
| **S.T.E.M. Fun** | **Sink or Float Experiment:**   * + Fill a large container with water and gather various objects of different materials (e.g., plastic toys, wooden blocks, rubber balls).   + Have children predict whether each object will sink or float before placing them in the water. * Observe and discuss the results, encouraging children to think about why certain objects float while others sink. This introduces concepts of density and buoyancy in a simple and playful way. | | | |
| **CONVERSATION** | **ENGLISH CONVERSATION**  **1. What is your name?**  **Ans.** My name is .  **2. What is your father’s name?**  **Ans.** My father’s name is .  **3. What is your mother’s name?**  **Ans.** My mother’s name is .  **4. How old are you?**  **Ans.** I am … years old.  **5.What is the name of your school?**  **Ans.** The name of my school is Greenwood Public School. | **HINDI CONVERSATION**  **1- vkidk D;k uke gS\**  **m& esjk uke**  **gSA**  **2- vkids firkth dk uke D;k gSa\**  **m& vkids firkth dk uke Jh gSA**  **3- vkidh ekrkth dk uke D;k gSa\**  **m& vkidh ekrkth dk uke Jherh gSA**  **4- vki fdrus o’kZ ds gSa\**  **m& eSa o’kZ dk gw¡A**  **5- vkids fo|ky; dk D;k uke gS\**  **m& esjs fo|ky; dk uke xzhuoqM ifCyd Ldwy gSA** | | * 32e7ac83881fba8c6e66e90afd388c5a.jpgPay close attention to your child when he/she speaks, and respond with interest and enthusiasm. Ask open-ended questions and let the child respond. |
|  | Tearing and Pasting Paper & Pencil Shaving Activity, Story Telling- Thirsty Crow/The Lion and the Mouse, Fruit Day Celebration, Visit to an Eco Friendly Park, English Handwriting Competition | | |  |